

Cambridge English School, Hawally (Aff)

Website	Age	Infant	Junior	Senior
www.marefa-education.com	From 4 to 17	Yes	Yes	Yes

Address	Admissions
Cambridge English School Block 76, Plot 2 Alyarmouk Street/Soraqa Street Hawally Kuwait	Tel: +965 2370 0000 Fax: +965 2262 1004 Email: salam@marefa-education.com

Position
Head of School Bruce Aitken
Deputy Head Teacher Huw Rostron

Faculty	Curriculum
123 Full Time	

Qual/Exam Types	Nationalities
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Enrolment	Fee
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Special Needs Provision

Comments/Description

Opened in 2003, Cambridge English School, Hawally is a privately owned, non selective international school, offering the English National Curriculum and internationally recognised IGCSE and Advance Subsidiary programme to both Kuwaiti nationals and to the children of the large expatriate community resident in Kuwait.

The school caters for a student population of approximately one thousand and nine hundred students inclusive of Early Years right through to Year 12.

CES is an accredited Cambridge Examination Centre offering a challenging and balanced curriculum which prepares our students for universities both at home in Kuwait and abroad. Arabic and Religious education are part of the core curriculum from Primary right through to IGCSE.

Staff are qualified, experienced teachers recruited from the United Kingdom and United States, Canada, South Africa.

In Early Years we are committed to a quality of education for young children. We follow the Early Years Foundation Stage Curriculum (EYFS) and focus on three prime area of learning. These are language and communication (LCD), children personal, social and emotional development (PSED) and on their physical development (PD). These two educational stages provide a solid foundation for the student to move smoothly into the challenges of a secondary education and the continuity that the school provides from Early Years to Year 12 means that we really get to know our students and parents on their educational journey.

Students are assessed regularly to international standards and prescribed academic targets are set for each individual to ensure that we as a school can monitor each student progress against his/her potential. Student progress is closely tracked and intervention strategies are in place to enable our students to achieve or exceed their targets.

We have a Learning Support Department which assesses all students to identify strengths and weakness and, if needed, provide additional support. In Secondary, our most able students are encouraged to join our Accelerated Programme which means that they can sit up to four IGCES in Year 10 if they wish.

At CES Hawally, we believe that regular communication between school and parent is intrinsic to a successful educational experience. Parents and students have the opportunity to meet teachers twice a year at Consultation Days. Through our open door policy, parents are also welcome to meet staff after school if they wish to discuss any pertinent issue relating to their son/daughter's educational progress.

We offer a comprehensive after school club programme offering a variety of academic, cultural and sporting clubs. Departments are encouraged to undertake out of school educational trips, both local and international, to broaden the educational horizons and life experiences of our school community.

Student Ambassadors are appointed to represent the school at in house functions and promote citizenship to our younger students as well as acting as role models of responsible leadership, a role which we hope they will carry into adult lives.

Situated in the vibrant, cosmopolitan suburb of Hawally, the school is served by its own fleet of buses but is also easily accessible by private transport due to its proximity to a number of important roads.

Other Comments